



THE AZ CENTER FOR RURAL HEALTH WEBINAR SERIES

WEBINAR:
Tuesday, November 10, 2020
12:00 pm MST

Best Practices in Clinical Skills Assessment

This webinar provides an overview of the state of simulation science in the assessment of clinical skills in health professions education and what the future may hold. Also discussed is the importance of rater training and instrument selection for evaluation.

Learning objectives:

At the conclusion of this webinar, participants will be able to:

- Recognize areas in which simulation can augment the teaching and assessment of interprofessional education.
- Discuss best practices for simulation in the assessment of clinical skills.
- Identify important elements in developing or selecting appropriate evaluation instruments for assessing clinical skills.
- Describe the importance of rater training.



For over two decades, **Colette Scott, M.Ed.**, focused her career on clinical skills assessment at the National Board of Medical Examiners (NBME) for the United States Medical Licensing Examination Step 2 Clinical Skills. She optimized design, development, and delivery of tests based on in-depth research of examination timing, content, and standardized patient training. Ms. Scott presented faculty development workshops internationally and for US health professions schools. Ms. Scott is currently a Senior Program Manager at Policy Research Associates, Inc. (PRA) in Delmar, NY. She coordinates training development and technical assistance for the Bureau of Justice Assistance (BJA) VALOR Crisis Intervention Team implementation program to improve law enforcement responses for individuals living with mental health disorders and disabilities. She is also a trainer for the SAMHSA's GAINS Center's Trauma-Informed Responses for Criminal Justice System for criminal justice professionals. Ms. Scott received her M.Ed. in Counseling and Educational Psychology from University at Buffalo, The State University of New York.

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To register: <http://www.telemedicine.arizona.edu>