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Identifying and Addressing Health Misinformation



Presenter: Loren Halili, MPH



THE UNIVERSITY OF ARIZONA MEL & ENID ZUCKERMAN COLLEGE OF PUBLIC HEALTH

Center for Rural Health

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Identifying and Addressing Health Misinformation

Loren Halili, MPH August 18th, 2022







Learning Objectives



Understand what misinformation is and how it is spread



Be able to identify the different types of misinformation



Explain the role of healthcare and public health professionals in dispelling misinformation

Misinformation

Information that is false, inaccurate, or misleading according to the best available evidence at the time



What is Misinformation?

Notes from the Surgeon General

"Misinformation can sometimes be spread intentionally to serve a malicious purpose, such as for financial gain or political advantage.

This is usually called "disinformation."

Many people who share misinformation aren't trying to misinform. They may be raising a concern, making sense of conflicting information, or seeking answers to honest questions."

Can you tell the difference between misinformation and disinformation?





Health misinformation is often posted on the internet or shared via text messages or emails



Health misinformation can also appear in

- Speeches
- Pamphlets or posters
- News outlets
- Advertisements



Misinformation can be shared by ANYONE!



Many people who share misinformation may be

- Raising a concern
- Making sense of conflicting information
- Seeking answers to honest questions











7 Common Types of Misinformation









Memes (fun, colorful images or graphics) that were created as a joke, but people started re-sharing thinking it was true.





Websites that look professional (often designed to look like news sites) but the stories are all false or misleading. They have sensational headlines designed to make us click on them





Quotations where the beginning or the end have been deleted to change the meaning. The person did say that, but without the full context it's not a fair representation of what they said

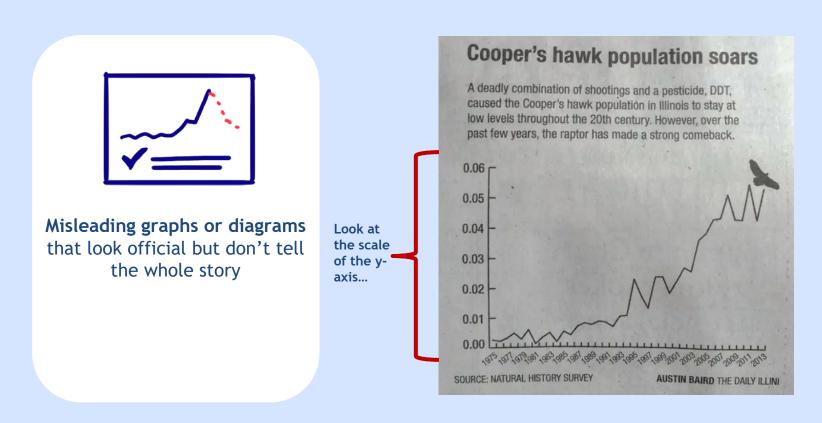
Quotation from The Cleveland Clinic:

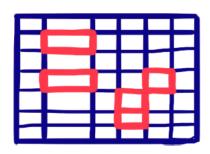
"getting the COVID-19 vaccine can cause infertility."



Old images that recirculate as if they are very recent.





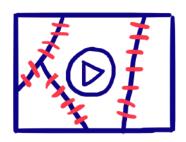


Cherry-picked statistics. Too often we see people choosing the number that supports what they want to argue, but without sufficient data, they haven't provided all the context.



"Four out of five dentists surveyed recommended sugarless gum for their patients who chew gum"

- How and with whom was the survey conducted?
- n = ?
- What about the fifth dentist?



Videos that have been edited to change the meaning.

Why Is It So Tempting to Share Health Misinformation?

1. We like to feel that we have new information that others don't know.

The doctors are hiding important information about the virus! Listen to what this one nurse has to say about it...



2. We want to protect the people we care about. Often when people are asked about their online sharing habits, they will say things like:

I admit it. Sometimes I share things I see without checking first, but honestly, I feel that it's better to be safe than sorry.



Why Is It So Tempting to Share Health Misinformation?

3. We may be seeking explanations or wanting to share information that helps us make sense of events.

Have you seen this video? I don't know who made it, but everything seems to make sense now!



4. We want to **feel connected** to others.

Hey there Parker, Claire, Hanna. Kyla, Jacob, Ann! How's everyone?

What is the cost of spreading misinformation?



What is the cost of spreading misinformation?

Misinformation can influence someone's behavior, response, and decision making, which then...

- Erodes trust in science and the government
- Burdens the healthcare system
- Increases morbidity and mortality
- Undermine public health efforts



Local Resources for Trustworthy Information

Arizona Department of Health Services has a hub of health information available to the public.

"Our team is committed to providing up-to-date information and resources to keep Arizonans safe, including extensive data about COVID-19 in our state."





Local Resources for Trustworthy Information

The ADHS website provides COVID-19

resources, like:

- Vaccine locations
 Communication
- Testing locations
 Key facts
- DashboardsData
- Guidance

Other trusted local sources of information:

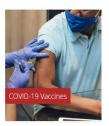
- Local health department or hospital
- Covidlatino.org
- CEAL



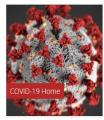












SIFT Your Resources!

5 W Questions:

- Who is the author?
- What is the purpose of the content?
- Where is the content from?
- Why does the source exist?
- How does the source compare to others?



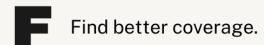


- Who is behind the information?
- What is the evidence?
- 3 What do other sources say?

SIFT helps you think about these questions.



Investigate the source.



Trace the claims, quotes and media back to their original context.

Adapted from University of Oregon Libraries



Misinformation: Special Considerations in Rural Communities

Rural areas have different beliefs regarding health, due to...

- Poverty
- Lack of access to healthcare
- Low literacy levels
- Lower availability of broadband internet access



Misinformation: Special Considerations in Rural Communities

Previous studies have shown that rural communities have...

- Lower overall vaccination rates
 - 58% rural vs. 75% urban vaccine uptake
- Relationship with the government
 - 68% of rural individuals say government restrictions aimed at limiting the spread of COVID-19 is holding back economic growth
- Increase hesitancy in getting the vaccine
 - 38% of individuals will 'wait and see' how the vaccine affects others before getting it themselves





Addressing misinformation requires more than just attempting to discredit misconceptions

Health professionals must:

- Proactively engage with patients and the public on health misinformation
- Partner with community groups and other local organizations
- Use technology and media platforms to share accurate health information with the public



1. Listen

Listen to their fears and beliefs

Focus on the wider issue and how they feel

Remember that 'fact-check' can often shut down a conversation

Emphasize the fact that you understand why people find it difficult to trust

2. Empathize

Ask questions to understand

Talk about times where you have fallen for misinformation

3. Point to Credible Sources

Underscore that finding accurate information can be hard

Emphasize the need to find credible sources

Remind them that an expert on one topic might not be the best in another topic

4. Don't
Publicly
Shame

Try to have conversations one-on-one

Having conversations in the comments under a post has the potential to backfire

Be gentle in your replies; be empathetic

5. Use Inclusive Language

Use language that makes it clear that you see yourself being impacted

Show how you sometimes struggle

Our Role as Healthcare and Public Health Professionals: Agencies, Institutions, and Organizations

- Invest in long-term efforts to build resilience against misinformation
 - Media, science, digital, data, and health literacy programs
 - Trainings on how to address misinformation to account for patient's diverse needs, concerns, backgrounds, and experiences
- Convene federal, state, local, territorial, tribal, private, nonprofit, and research partners



All of us are vulnerable, and all of us can help!



Access the ToolKit from U.S. Surgeon General





American Medical Association Misinformation Resources





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Thank you!

